

PROJECT LEAD

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FORSCHEN LERNEN

*Understanding the Effects of
Inquiry-Based Learning*

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FORSCHENLERNEN

examines the implementation and effects of Inquiry-Based Learning (IBL) within the projects of the “Qualitäts-pakt Lehre” (the national initiative to advance university teaching in Germany). Our main question is: Which types of IBL-teaching foster science-oriented competences among students?

WHAT IS IBL? Students conduct research projects independently and are fully responsible for all phases of the research process. In this way they develop competences for their future careers in science or society.

FORSCHENLERNEN is a joint research project by the University of Applied Sciences Potsdam, Humboldt-Universität zu Berlin and Ludwig-Maximilians-Universität München.

CONCEPTS OF RESEARCH ■

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