



Munich Training School

ENTeR-child

(COST Action CA 16125)

on

Diffuse parenchymal lung diseases in children

Case submission and presentation

- Goal is to learn about diffuse parenchymal / interstitial lung diseases (ILD) with the help of cases
- These cases should all later be followed in the Register; therefore they need to be completed accordingly
- Please submit an **epicrisis** as early as possible if you want to present.
First comes-first served base for cases with the same diagnosis!
- **Deadline for submission is End of January 2018.**
- Should there be more cases than slots for presentation during the meeting, all those cases will be peer-reviewed and followed
- See instructions below

For technical advice and detailed instructions/questions please contact:

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Case presentation - submission

You are already using the registry

- a) Prepare complete cases in the register for peer review/long term follow up
- b) submit **epicrisis** by email (see above) to indicate that you want to present
- c) have **imaging** available (either by sending of CD) or previous upload and before-hand download (only experienced sites!)
- d) have stained **histology slides** for life demonstration. If there is only a wax block, this must be send to Munich for slide preparation and staining latest 31.1.2018. Stained slides must be in Munich before the meeting.
- e) Max. 1 slide after the discussion as **teaching point**/detailed information on the disease (facultative); should also be uploaded in the register

You are not yet using the registry

- a) Prepare cases “on paper” following the instructions at www.childeu.net and press button “**I have a case**”. Use point 3.2) to prepare epicrisis and fill in chILD work sheets
- b) Submit **epicrisis** by email (see above) to indicate that you want to present, as soon as possible!
- c) **imaging**: send CD with DICOM files for upload (we do for you)
- d) **histology slides**: have stained slides sent to us (info via email above). The slides will be demonstrated during presentation by our pathologists.
If there is only a wax block this must be send to Munich for slide preparation and staining latest 31.1.2018.
- e) Max. 1 slide after the discussion as **teaching point**/detailed information on the disease (facultative); should also be uploaded in the register

For full inclusion into the register discharge letters (3.4)), consent forms (3.1)) and biosamples (3.3)) are necessary to submit.



Case presentation - instructions

Each case has a time slot of 20 min. Maximum 10 min presentation, maximum 10 min discussion. Will be strictly structured by the moderators!

- a) Clinician presents history, symptoms, course from the **epicrisis**
- b) **imaging**: presentation by the radiologists (will be downloaded before-hand)
- c) **histology**: life slide presentation by the pathologists via a video microscope (only if biopsy cases, no must!)
- d) Discussion of case by all
- e) Clinician concludes diagnosis and can use 1 or 2 ppt-slides as **teaching points** on the disease (facultative)

We are all looking forward to and all will enjoy the very instructive real life cases. Share your experience!



Target groups and learning points

PRE-MEETING: Case and cohort preparation seminar

Young (also those older who are young in mind) scientifically interested

- clinicians
- statisticians, epidemiologists
- geneticists, biochemists and others

Interested in collaborations with goals like:

- Solving individual cases, building cohorts in DPLD
- Design and build of projects in rare lung diseases
- Connecting to other medical, translational and basic scientists
- Forming their academic career

To do's and learning points

- Bring cases and imaging on CD, learn how to upload, write brief epicrisis
- Practice peer-review and conclusion
- Consider cohorts, think of research questions
- Prepare chILD projects

CORE-MEETING: Interactive case discussions and topic-reviews

- Clinicians treating rare lung diseases
- Pediatricians, pneumologists
- Pathologists,
- Geneticists
- Radiologist, chest imaging

To do's and learning points

- Practice case presentation and peer-review
- Key-note lectures
- Update and propagation of current chILD-projects